



Year 10 Biology curriculum overview for 2024 – 2025 (Following 2023 curriculum model).

	Key content (knowledge)	Key skills	Assessments	Challenge and enrichment
Autumn half term 1	<p>Photosynthesis</p> <p>Respiration</p>	<p>Required practical 6 – investigate the effect of light intensity on the rate of photosynthesis. Inverse square law.</p>	<p>Test 1: Photosynthesis and respiration</p>	<p>Cambridge Biology Challenge, run by Homerton College.</p> <p>Wider reading – Biological Sciences review article “The future of food: Growing plants without soil”.</p>
Autumn half term 2	<p>Communicable disease: How pathogens can cause disease and how their spread can be controlled. Aseptic technique for growing bacteria.</p> <p>The immune response. Plant diseases and their defences.</p>	<p>Required practical 2 – Aseptic technique and effect of antiseptics on bacterial growth.</p>		<p>Researching uses of plants in medicine. Starting with Wider reading – Biological Sciences review article “Plants versus pests”.</p> <p>Wider reading – Biological Sciences review article “Putting antibodies to work”.</p>

	Preventing and treating disease.			
Spring half term 1	<p>Non communicable disease.</p> <p>The cell cycle, differentiation of cells and stem cells.</p> <p>Human nervous system.</p>	<p>Understanding the difference between correlation and causation. Data analysis from graphs and several data sets to be used together.</p> <p>Evaluating the ethical considerations of using stem cells.</p> <p>Required practical 7 - Investigating human reaction times.</p>	<p>Test 2: Communicable disease and preventing and treating disease, immune response and vaccination, plus non – communicable disease.</p>	<p>Microbiology in Schools Advisory Committee (MiSAC) annual poster competition.</p> <p>Cauliflower cloning task.</p>
Spring half term 2	<p>Human nervous system – Brain and Eye function.</p> <p>Hormonal coordination – Control of blood glucose, negative feedback, reproductive hormones.</p>		<p>Test 3: cell cycle, stem cells and nervous system.</p>	<p>TED talk: How to look inside the brain.</p> <p>Wider reading – Biological Sciences review article “Hijacking Hormones to Regulate Fertility”.</p>

<p>Summer half term 1</p>	<p>Plant hormones.</p> <p>Homeostasis, kidneys and temperature regulation.</p> <p>Adaptations, interdependence and competition.</p>	<p>Required practical 8 – Investigating the effect of gravity of newly germinated seeds.</p>	<p>END OF YEAR 10 exams</p>	<p>UKBC: Biology Challenge competition.</p> <p>Wider reading – Biological Sciences review article “Wolves: Yellowstone's missing link”.</p>
<p>Summer half term 2</p>	<p>Feeding relationships.</p> <p>Material cycling, decomposition and rates of decay.</p>	<p>Required practical 9 – Measuring populations size (ecology field work).</p> <p>Required practical 10 Investigating effect of temperature on rates of decay.</p>		<ul style="list-style-type: none"> • Royal Society of Biology Nancy Rothwell Prize biological drawing competition. • Visit to the Royal Society Summer Science Exhibition.